

Master of Science in Addiction Psychology

Graduate

student handbook 2025–2026



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Purpose of the Handbook

This handbook is designed to serve as a guide for graduate students admitted to the Masters of Science in Addiction Psychology within the Psychology Department at ASU. It provides information about requirements, resources, and policies and procedures.

Although the handbook serves as an initial resource for answers to common questions, it is not inclusive of every university policy. When necessary, it provides links to details about policies outside the department.

In addition to this handbook, other references for graduate students are as follows:

- The ASU [Academic Catalog](#),
- The Graduate College's [Policies and Procedures Manual](#),
- [The College's website](#)
- [The Psychology Department's website](#)

In some cases, policies differ slightly across the Psychology Department, the Graduate College and The College (The College of Liberal Arts and Sciences). When policies differ, graduate students must adhere to the highest standards.

Should questions arise that are not answered in this handbook, students should consult the following faculty program director or staff member:

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Student Responsibility

It is the responsibility of each student to understand and observe all procedures and requirements specified by the ASU Graduate College, The College, and the Department of Psychology. It is a requirement for all students to read and understand the Graduate Handbook and the ASU [Academic Catalog](#) and to adhere to the Student Code of Conduct. Faculty and staff provide academic advice and assistance, but the ultimate responsibility for meeting degree and other requirements remains with the student. Students should frequently check their MyASU account.

ASU Email

All ASU students are required to have an active ASU email address. Students may forward their ASU email to another preferred account. It is important that students check their ASU email frequently, so they do not miss important notices. Arizona State University, The College, and the Department of Psychology conduct their business and official communications via ASU email only. Psychgrad@asu.edu

Registration/ Continuous Enrollment

Students are expected to register prior to the start of each semester and adhere to the Continuous Enrollment policy. See the Policy section of this handbook for additional details on the [Registration Enrollment](#) and the [Continuous Enrollment](#) policies.

Culture of Respect

ASU is a community and a professional work environment. Graduate students are expected to treat peers, teachers, students, staff, and members of the ASU community with respect and to work with them in a professional manner, both in person and online. Psychology graduate students are representatives of the Department of Psychology and the university. The department expects its students to be good representatives who recognize that poor behavior by one student impacts others by creating a negative perception of the department.

Sexual Harassment and Discrimination/ Title IX

The university prohibits sexual harassment by employees and students and will not tolerate sexual harassment that interferes with an individual's work or educational performance or creates an intimidating, hostile, or offensive working, learning, or residential environment. Please visit ASU's [Sexual Violence Awareness and Response](#) site to learn more about rights and responsibilities, how to report an incident and how to get immediate assistance and confidential support.

The Chair of the Department is available to hear any complaint of alleged discrimination in employment, educational programs or activities because of race, color, national origin, religion, sex, sexual orientation, age, disability or Vietnam era veteran status. If a person feels discomfort talking to the Department Chair, an area head, faculty mentor, or anyone else in the department, then a complaint may be filed with the [Office of Equal Opportunity/ Affirmative Action](#) for investigation and resolution.

ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy please see <https://www.asu.edu/aad/manuals/acd/acd401.html>.

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or

to the U.S. Department of Education, Assistant Secretary, or both. Contact titleixcoordinator@asu.edu or 480-965-0696 for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report please go to www.asu.edu/reportit/.

Student Code of Conduct

The [Arizona Board of Regents \(ABOR\) Student Code of Conduct](#) sets forth the standards of conduct expected of students who join the university community. Students who violate such standards will be subject to disciplinary sanctions in order to promote personal development, protect the university community, and maintain order and stability on campus and in associated learning environments.

In addition to the university's Academic Integrity and Student Code of Conduct policies, the department also expects graduate students to abide by the [APA ethical code of conduct](#).

Academic Integrity

Academic integrity is a fundamental value because violations of it cause harm to students and their peers, the university, and future employers, clients, or patients. Psychology students are expected to be ethical in their multiple roles as students, researchers, and representatives of the university. When in doubt about appropriate conduct, students should review ASU [Academic Integrity Policies and Resources](#), review [The College's Academic Integrity](#) webpage, and consult an instructor or advisor to seek clarification as needed.

Newly admitted graduate students will receive a "priority task" in MyASU directing them to complete an online module on academic integrity. The module consists of a PowerPoint that outlines academic integrity and students must take a quiz and pass with an 80% or higher.

As outlined by ASU policy, a student may be found to have engaged in academic dishonesty if, in connection with any Academic Evaluation or academic or research assignment (including a paid research position), he or she:

1. Engages in any form of academic deceit, such as fabricating data or information;
2. Refers to materials or sources or uses devices (e.g., memory cards or drives, audio recorders, camera phones, text messages, crib sheets, calculators, solution manuals, materials from previous classes, or commercial research services) not authorized by the instructor for use during the Academic Evaluation or assignment;
3. Possesses, reviews, buys, sells, obtains, or uses, without appropriate authorization, any materials intended to be used for an Academic Evaluation or assignment in advance of its administration;
4. Acts as a substitute for another person in any Academic Evaluation or assignment;
5. Uses a substitute in any Academic Evaluation or assignment;
6. Depends on the aid of others, including other students or tutors, in connection with any Academic Evaluation or assignment to the extent that the work is not representative of the student's abilities;
7. Provides inappropriate aid to another person in connection with any Academic Evaluation or assignment, including the unauthorized use of camera phones, text messages, photocopies, notes or other means to copy or photograph materials used or intended for Academic Evaluation;
8. Engages in any form of plagiarism, including self-plagiarism (the act of taking work or ideas, passing them off as one's own and/or not giving credit to the source);
9. Uses materials from the Internet or any other source without full and appropriate attribution;

10. Permits his or her work to be submitted by another person in connection with any Academic Evaluation or assignment, without authorization;
11. Claims credit for or submits work done by another;
12. Signs an attendance sheet for another student, allows another student to sign on the student's behalf, or otherwise participates in gaining credit for attendance for oneself or another without actually attending;
13. Falsifying or misrepresenting hours or activities in relationship to an internship, externship, field experience, clinical activity or similar activity; or
14. Attempts to influence or change any Academic Evaluation, assignment or academic record for reasons having no relevance to academic achievement.

Academic honesty is expected of all students in all examinations, papers, academic transactions and records. Possible sanctions for academic dishonesty include, but are not limited to the following: appropriate grade penalties, loss of registration privileges, disqualification, and dismissal.

Students have the responsibility to understand and uphold the highest standards of academic integrity.

The department has a zero-tolerance policy for any form of academic dishonesty and follows the university's [policies and procedures](#) when responding to an academic integrity complaint and determining sanctions.

Program Overview

Substance use and addiction constitute one of the largest preventable health problems facing the U.S. today, but less than 20% of those in need receive any substance use treatment, and only a small fraction of those in treatment receive evidence-based treatment. The online MS in Addiction Psychology was developed to address this gap between treatment research and current clinical practices. State of the art training will improve the transfer of scientific knowledge to clinical practice, increase competence to address the opioid crisis and marijuana legalization, develop expertise to work with special populations and individuals with co-occurring disorders, and expand the use of evidence-based treatments, resulting in an increase in the effectiveness of substance abuse treatment. The MS in Addiction Psychology program consists of 15 courses, totaling 45 semester credit hours. The courses cover the core addiction-related content areas required for licensure in Arizona, as well as most other states.

Admission Criteria

Applicants are eligible to apply to the program if they have an earned bachelor's, master's, or doctoral degree in any health, behavioral health, or counseling related field from a regionally accredited institution or an equivalent degree from an international institution that is officially recognized by that country. The minimum GPA requirement is 3.0 (on a 4.0 scale) in the last 60 hours of the identified bachelor's degree program. Additional application requirements are listed on the ASU [Degree Search](#) page for this program.

Curriculum

The MS in Addiction Psychology curriculum is designed to meet the core educational content requirements for licensure in Arizona and most other states. It is also designed to meet national certification requirements. However, licensure as an addiction counselor typically has additional requirements, such as post-degree supervised experience and a passing score on a licensing exam, which are not included in this program. The MS in Addiction Psychology program cannot guarantee licensure in any jurisdiction, and students should refer to their state licensing board for additional information.

All 15 courses are required. A graduate-level ethics course in counseling may be accepted for transfer. See the [Pre-Admission and Transfer Credits](#) section of this handbook for more details.

Course	Title	Credit Hours
PSY 570	Psychopharmacology	3
PSY 591	Seminar: Ethics	3
PSY 593	Applied Project (must take twice)	6
PSY 600	Addiction Research Methods	3
PSY 601	Addiction and Substance Abuse: Assessment and Diagnosis	3
PSY 602	Comorbidity in Substance Use Related Problems	3
PSY 603	Evidence-Based Interventions for Substance Use Related Problems	3
PSY 604	Multicultural Issues Related to Substance Use Related Problems	3
PSY 605	Group Therapy for Substance Use Related Problems	3
PSY 606	Case Management	3
PSY 607	Family/Adolescent Evidence Based Interventions	3
PSY 608	Supervision of Addiction Counselors	3
PSY 680	Addiction Practicum (must take twice)	6
Total Credit Hours Required		45

Use the [Course Catalog](#) to find course descriptions.

Course Schedule

Most courses are only offered once a year. Students must plan their classes carefully to ensure they complete the program during the desired timeframe. Course schedules are listed below, based on the semester and session you enter the program. Use the [Course Catalog](#) to find course descriptions.

See the [course session section](#) of this handbook for details about semesters and sessions.

Fall Session A Admission Schedule:

Course	Title
YEAR 1	
<i>Fall Session A</i>	
PSY 605	Group Therapy for Substance Use Related Problems
<i>Fall Session B</i>	
PSY 591	Seminar: Ethics
PSY 601	Addiction and Substance Abuse: Assessment and Diagnosis
<i>Spring Session A</i>	
PSY 603	Evidence-Based Interventions for Substance Use Related Problems
PSY 604	Multicultural Issues Related to Substance Use Related Problems
<i>Spring Session B</i>	
PSY 570	Psychopharmacology
PSY 608	Supervision of Addiction Counselors
<i>Summer Session C</i>	
PSY 600	Addiction Research Methods
PSY 606	Case Management
Year 2	
<i>Fall Session A</i>	
PSY 602	Comorbidity in Substance Use Related Problems
<i>Fall Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum
<i>Spring Session A</i>	
PSY 607	Family/Adolescent Evidence Based Interventions
<i>Spring Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum

Fall Session B Admission Schedule:

Course	Title
YEAR 1	
<i>Fall Session B</i>	
PSY 591	Seminar: Ethics
PSY 601	Addiction and Substance Abuse: Assessment and Diagnosis
<i>Spring Session A</i>	
PSY 603	Evidence-Based Interventions for Substance Use Related Problems
PSY 604	Multicultural Issues Related to Substance Use Related Problems
<i>Spring Session B</i>	
PSY 570	Psychopharmacology
PSY 608	Supervision of Addiction Counselors
<i>Summer Session C</i>	
PSY 600	Addiction Research Methods
PSY 606	Case Management
Year 2	
<i>Fall Session A</i>	
PSY 602	Comorbidity in Substance Use Related Problems
PSY 605	Group Therapy for Substance Use Related Problems
<i>Fall Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum
<i>Spring Session A</i>	
PSY 607	Family/Adolescent Evidence Based Interventions
<i>Spring Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum

Spring Session A Admission Schedule:

Course	Title
YEAR 1	
<i>Spring Session A</i>	
PSY 603	Evidence-Based Interventions for Substance Use Related Problems
PSY 604	Multicultural Issues Related to Substance Use Related Problems
<i>Spring Session B</i>	
PSY 570	Psychopharmacology
PSY 608	Supervision of Addiction Counselors
<i>Summer Session C</i>	
PSY 600	Addiction Research Methods
PSY 606	Case Management
Year 2	
<i>Fall Session A</i>	
PSY 602	Comorbidity in Substance Use Related Problems
PSY 605	Group Therapy for Substance Use Related Problems
<i>Fall Session B</i>	
PSY 591	Seminar: Ethics
PSY 601	Addiction and Substance Abuse: Assessment and Diagnosis
<i>Spring Session A</i>	
PSY 607	Family/Adolescent Evidence Based Interventions
<i>Spring Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum
<i>Summer Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum

Spring Session B Admission Schedule:

Course	Title
YEAR 1	
<i>Spring Session B</i>	
PSY 570	Psychopharmacology
PSY 608	Supervision of Addiction Counselors
<i>Summer Session C</i>	
PSY 600	Addiction Research Methods
PSY 606	Case Management
<i>Fall Session A</i>	
PSY 602	Comorbidity in Substance Use Related Problems
PSY 605	Group Therapy for Substance Use Related Problems
<i>Fall Session B</i>	
PSY 591	Seminar: Ethics
PSY 601	Addiction and Substance Abuse: Assessment and Diagnosis
Year 2	
<i>Spring Session A</i>	
PSY 603	Evidence-Based Interventions for Substance Use Related Problems
PSY 604	Multicultural Issues Related to Substance Use Related Problems
PSY 607	Family/Adolescent Evidence Based Interventions
<i>Spring Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum
<i>Summer Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum

Summer Session C Admission Schedule:

Course	Title
YEAR 1	
<i>Summer Session C</i>	
PSY 600	Addiction Research Methods
PSY 606	Case Management
<i>Fall Session A</i>	
PSY 605	Group Therapy for Substance Use Related Problems
<i>Fall Session B</i>	
PSY 591	Seminar: Ethics
PSY 601	Addiction and Substance Abuse: Assessment and Diagnosis
<i>Spring Session A</i>	
PSY 603	Evidence-Based Interventions for Substance Use Related Problems
PSY 604	Multicultural Issues Related to Substance Use Related Problems
PSY 607	Family/Adolescent Evidence Based Interventions
<i>Spring Session B</i>	
PSY 570	Psychopharmacology
PSY 608	Supervision of Addiction Counselors
Year 2	
<i>Summer Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum
<i>Fall Session A</i>	
PSY 602	Comorbidity in Substance Use Related Problems
<i>Fall Session C</i>	
PSY 593	Applied Project
PSY 680	Addiction Practicum

Addiction Practicum

Some state licensure requirements include a supervised practicum experience that is overseen by an educational institution. PSY 680 – Addiction Practicum, is offered to fulfill this requirement, and this course is required for the master's program. The course includes a structured clinical experience in a professional substance use disorder treatment program. The practicum experience is supervised by a licensed addictions counselor in the setting in which services are provided. The supervisor must meet all state rules/statutes required to provide supervision. A concurrent weekly didactic seminar is held with a faculty member. The Practicum instructor will provide guidance and support, but students are responsible for finding a placement and arranging supervision. The placement and supervision must be approved by the Practicum instructor.

Instructor permission is required for enrollment in the Practicum course. Prerequisites include: (1) enrollment and good standing in the MS in Addiction Psychology program, (2) completion of the first year of the MS program, and (3) demonstration of appropriateness for direct clinical work with clients.

Appropriateness for supervised clinical practice will be determined based on the following conditions:

- Competency in the knowledge, skills, and attitudes necessary to provide evidence-based and effective addiction treatment and/or prevention services (based on NAADAC, NASAC, IC&RC, and SAMHSA standards)
- An understanding of and commitment to practice according to the current NAADAC Code of Ethics, all applicable state rules and statutes, and other Ethics Codes as applicable
- Professional impairment – the student cannot have a physical, psychological, social, or emotional impairment that may impact work performance or clinical judgment

Purpose of Practicum

The purpose of the Department of Psychology Addiction Masters Practicum program is to provide quality instruction, service, and experience to better prepare graduates to meet the challenges of their career path. The learning outcomes include the following:

- To instill confidence and empower students to implement and practice counseling skills in both a learning and real-world environment.
- To increase student skills in written, oral, electronic, and nonverbal communication while working in a team environment.
- Assists and emphasizes the students' understanding in treating addiction in an agency with a team of professionals. Treating addiction in a team environment demonstrates respect for fellow staff members, other professionals, and those seeking assistance with addiction.
- Students are exposed to actual practices of professionals working in addiction treatment programs. Professionalism is gained by identifying and the application of the Eight Practice Dimensions of addiction counselors as noted by the Substance Abuse and Mental Health Services Administration (SAMHSA).

Practicum Hours and Duration

Two 15-week (Session C) semester practicums are required. Each practicum requires 300 hours of practicum experience for each of the two semesters, for a total of 600 hours. This is equivalent to 20 hours per week for Spring and Fall semesters and 40 hours per week for the Summer semester. *

* If enrolling in PSY680-Practicum during the Summer semester it is important to note that students have found it to be challenging to accumulate the 40 hours per week average and students with an already busy schedule might find it more feasible to enroll in Spring and Fall offerings of PSY 680.

Weekly, Live Student Consultation Groups

Practicum students are required to attend a 3-hour, live group videoconference consultation with an ASU Faculty member and peers each week. This course is typically scheduled on Tuesday mornings from 9am to 12pm Arizona time. The purpose of this group is for students to incorporate key learning objectives of the ASU curriculum into their clinical practice. Time is dedicated to questions and answers as well as discussion on best practices. Review of research or other pertinent articles will be utilized and assigned through the Announcement section of Canvas. Practicum students may also be assigned to review articles pertinent to addiction and do a presentation during the group. Students will receive an end-of-semester evaluation based on their participation in the consultation group.

Practicum Site and Student Placement Agreement

Students are responsible for finding an in-person addiction treatment practicum placement, where they reside, which agrees to provide a supervised practicum experience. The practicum instructor will provide guidance and support with this process, but ultimately, the student is responsible for making this arrangement. If a student lives in a location that does not have an addiction treatment provider, they will not be able to complete the practicum courses, which are a requirement for the Master's program. The placement and supervision must be approved by the Practicum instructor. **In person practicum placement is the most preferable. However; if an online placement is to be considered for part of the practicum experience, the program must be reviewed and authorized by the Director of Graduate Addiction Programs or the Practicum Coordinator.**

The addiction treatment agency must be willing to sign and comply with the ASU Student Placement Agreement. Before a student may begin their practicum, the agreement must be signed by the agency, supervisor, student, practicum instructor, and Dean of the College.

Practicum Site Supervision

Practicum students must receive clinical supervision from a licensed/credentialed addiction professional who meets the supervision requirements in the state in which they are employed, who is employed by the practicum site, and who is responsible for overseeing the practicum duties and activities of the practicum student. A minimum of 60 minutes per week is to be dedicated to direct supervision meetings between the student and the site supervisor. During the Summer Semester, a minimum of 120 minutes per week is to be dedicated to direct supervision. A minimum of two direct-client-contact hours must be observed by the supervisor, through either live observation or review of a video recording. The supervisor and practicum student must sign a supervision contract.

Student Weekly Activity Report

The ASU Masters Addiction Program requires time spent and activities performed at the site to be entered in an online Weekly Activity Record. It is the responsibility of the student to complete the form. After the Weekly Activity Record is completed, it is to be signed by both student and onsite supervisor and submitted each week. In order to have a complete and accurate record, the Weekly Activity Record should be submitted no later than Tuesday morning following the completed practicum week.

Each student will also follow any site-specific requirements for reporting time. Activities may include but are not limited to: Clinical Evaluation, Treatment Planning, Referral, Service Coordination, Counseling, Client, Family, and Community Education, Documentation, and Professional and Ethical Responsibilities. If the site is accredited or licensed by a state or accrediting group such as JCAHO or CARF, the student may assist in required quality improvement projects as those activities provide a significant learning experience for students.

Student Evaluation

Students are required to have a Student Evaluation completed by their supervisor at the semester mid-term (week 7-8) and near the final week (week 15) of each semester. ASU faculty and practicum consultants are available to discuss student performance concerns during the practicum experience. At the end of the 2nd practicum course, students need to complete an evaluation of the practicum placement.

Competency Measures

Throughout each of the two practicums the Eight Practice Domains will be used to identify competencies of a professional addiction counselor and will be noted on the Weekly Activity Record. The eight Practice Dimensions of addiction counselors, as outlined by the Substance Abuse and Mental Health Services Administration (SAMHSA) include: 1.) Clinical Evaluation, 2.) Treatment Planning, 3.) Referral, 4.) Service Coordination, 5.) Counseling, 6.) Client, Family, and Community Education, 7.) Documentation, and 8.) Professional and Ethical Responsibilities.

Documentation/Medical Records

Students are expected to learn and comply with the documentation requirements of the practicum site in terms of medical records and related requirements. Adherence to both HIPAA and 42 CFR are required.

Student Code of Conduct

Students in practicum represent both ASU and the agency where practicum takes place. It is expected that each student conducts their behavior in a manner consistent with that of a professional addiction counselor and abides by the standards of ASU and the agency. Decorum and dress are aspects of professionalism and each student is to dress in a manner that the agency expects from their own staff members. Students are to conduct themselves in a manner consistent with ethical integrity. This includes adherence to both HIPAA and 42 CFR in actions, communication, and documentation.

Professional Liability Insurance

A signed ASU Student Placement Agreement results in the student falling under ASU's professional liability insurance. However, students are encouraged to have their own policy (though this is not required). For \$35/year, students can have their own policy from American Professional Agency: <https://www.americanprofessional.com/covered-professions/students/>.

Applied Project - PSY 593

In their 2nd year, students are required to complete two 15-week (Session C) semesters of the applied project course. **Students must complete PSY 600 Research Methods prior to beginning PSY 593.** This course provides direction for the development of a supervised, applied capstone project that emphasizes a research-based approach to addiction treatment. Projects may focus on program evaluation, implementing routine outcome monitoring, implementing evidence-based treatments, etc. Completion of the applied project is a graduation requirement for the MS in Addiction Psychology.

Weekly, Live Classes

Students are required to attend a 3-hour, live group videoconference consultation with an ASU Faculty member and peers each week during the two Applied Project courses. This course is typically scheduled on Tuesday afternoons from 1 to 4pm. The purpose of this weekly meeting is to discuss topics relevant to student projects, give student-led project presentations, and receive and give consultation and feedback on projects.

Timeline

Year 1

- Begin developing interests based on coursework, paying attention to unanswered questions, gaps in the literature, theory application, bridging the science-practice divide, dissemination and implementation of evidence-based practices, etc.
- Start a list of ideas for your applied project. Projects may focus on program evaluation, implementing routine outcome monitoring, implementing evidence-based treatments, a comprehensive literature review, etc.
- Summer Semester: take Research Methods. This course will provide an overview of the design and implementation of psychological research more generally, with a focus on issues relevant to clinical, developmental, and social psychology. Research can be framed in terms of how we attempt to "know" and to understand behavior and psychological phenomena. This class will emphasize the philosophical and empirical issues central to scientific knowing. We will also discuss some of the most common research methods (e.g., experimental, quasi-experimental, survey) and assessment approaches (questionnaires, interviews, psychophysiological measurements). We will highlight major issues and provide a working vocabulary so that you can begin to recognize the major methodological approaches, evaluate evidence and relative claims about the evidence, develop hypotheses, and design adequate studies to test those hypotheses. The final project for this course is to develop a proposal for your Applied Project.

Year 2

- Take your first Applied Project course.
 - Present your Applied Project Proposal in class, and make adjustments based on feedback.
 - Continue literature review.
 - Develop an outline of your Introduction/Literature Review.
 - Finalize your research design and develop a data collection plan.
 - Begin data collection.
 - Continue working on Introduction section, and begin on Methods section.
- Take your second Applied Project course.
 - Conclude data collection.
 - Complete data analysis.
 - Begin writing Results section.
 - Present your findings to the class.
 - Begin writing Discussion section.
 - Finish your Applied Project paper and submit for review.
 - Complete your Applied Project Defense.

Applied Project Rubric

A. Use the following rubric to describe the student's ability to critically and comprehensively evaluate existing research literature as evidenced in the **Literature Review Section** of their Applied Project. Circle the choice that best describes the student's literature review.

1=does not appropriately characterize the research literature; substantial inaccuracy or incomplete

2=weak and inconsistent use of psychological theory or research

3=generally appropriate characterization of the research literature; only minor inaccuracies or omissions

4=strong analysis; no inaccuracies or omissions, comparable to publications in peer-reviewed journals

5=outstanding analysis; no inaccuracies and an exceptionally sophisticated and comprehensive analysis, comparable to publications in a top-tier journal in the field

B. Use the following rubric to describe the student's ability to produce methodologically strong research as evidenced in the **Methods Section** of their Applied Project (including data analytic methods). Circle the choice that best describes the student's methods section (including data analytic methods).

1=study design is not methodologically strong; major weaknesses that prevent conclusions from being drawn

2=moderate methodological weaknesses

3=generally well-designed, but has minor methodological weaknesses

4=strong methodology, comparable to publications in a peer-reviewed journal in the field

5=outstanding methodology; exceeds expectations, exceptionally sophisticated or innovative methodology; comparable to publications in a top-tier journal in the field

C. Use the following rubric to describe the student's ability to conduct and report results as evidenced in the **Results Section** of their Applied Project. Circle the choice that best describes the student's Results section.

1=statistical analysis is not methodologically appropriate; analyses are inaccurate

2=moderate methodological weaknesses or some errors in analyses

3=analyses are generally appropriate, but has minor errors or unclear presentation of results

4=strong statistical analysis, comparable to publications in a peer-reviewed journal in the field

5=outstanding/sophisticated analysis; exceeds expectations, comparable to publications in a top-tier journal in the field

D. Use the following rubric to describe the student's ability to discuss and elucidate their findings as evidenced in the **Discussion Section** of their Applied Project. Circle the choice that best describes the student's Discussion section.

1=findings are not accurately interpreted; conclusions and limitations are wrong or missing; major weaknesses that prevent conclusions from being drawn

2=moderate weaknesses

3=findings are generally well-discussed, but has minor errors

4=strong explanation of findings, conclusions, and limitations; comparable to publications in a peer-reviewed journal in the field

5=outstanding, sophisticated, and comprehensive explanation of findings; exceeds expectations; comparable to publications in a top-tier journal in the field

Program Length

The program takes two years to complete when attending full-time, or up to four years if attending part-time. Most classes are offered only one time per year.

Campus Offerings

Courses for this program are offered for both ASU Online and ground campus students (iCourses); however, only ASU Online students can apply to the program currently. The department is working on creating an option for ground campus students to officially be in the program.

Interactive Plan of Study (iPOS)

The [interactive plan of study](#) (iPOS) is the student's official contract between the department and the university. It lists all the classes the student plans to take to complete the program, when each class will be taken, the anticipated graduation term, and your committee. For your committee you will list Dr. Matthew Meier (Program Director) as the Committee Chair and Curtis Krebsbach (Practicum Program Coordinator) as the Committee Member when submitting the iPOS. These are the only two names you will need on your iPOS Committee. Students are encouraged to submit their iPOS in their first semester to avoid missing key deadlines.

Upon approval, students are expected to keep the iPOS up-to-date by checking it at the start of each semester and making changes as needed. The student can update the courses (add and remove classes) at any time unless the iPOS is in review with the academic unit or the Graduate College.

Students are not able to graduate if they have missing grades (NR), incomplete grades (I), course errors or grades below "C" on their iPOS. Students who earn a grade below a "C" in a core course must retake the class and earn a "C" or higher. It is the student's responsibility to ensure their iPOS is accurate at the time of graduation to avoid having to extend the graduation date to a later semester.

Additionally, ASU requires the following three GPAs to each be a minimum of 3.0 or higher in order for the student to be in good standing. If one or more are below 3.0, then the student cannot graduate until all meet the minimum. All three GPAs are listed in the student's iPOS once a complete and approved iPOS is on file.

Formulation of Plan of Study

The program requires the following: 42 credit hours, 600 practicum hours and an applied project.

Core Area Courses: 27 credit hours

- PSY 570 Psychopharmacology (3 credits)
- PSY 601 Addiction and Substance Abuse: Assessment and Diagnosis (3 credits)
- PSY 602 Comorbidity in Substance Use Related Problems (3 credits)
- PSY 603 Evidence-Based Interventions for Substance Use Related Problems (3 credits)
- PSY 604 Multicultural Issues related to Substance Use Related Problems (3 credits)
- PSY 605 Group Therapy for Substance Use Related Problems (3 credits)
- PSY 606 Case Management (3 credits)
- PSY 607 Family/Adolescent Evidence Based Interventions (3 credits)
- PSY 608 Supervision of Addiction Counselors (3 credits)

Research Courses: 3 credit hours

- PSY 600 Addiction Research Methods (3 credits)

Other Requirements: 9 credit hours

- PSY 591 Seminar: Ethics (3 credits)
- PSY 680 Addiction Practicum (6 credits)

Culminating Experience: 6 credit hours

- PSY 593 Applied Project (6 credits)

Cumulative GPA

This is the grade point average of all courses taken at ASU, including graduate and undergraduate courses. If a student completed a bachelor's degree at ASU, the semester following the bachelor's completion will restart the GPA calculation.

Graduate GPA

This is the grade point average of graduate-level (numbered 500 or higher) courses taken at ASU. This GPA does not include undergraduate coursework.

iPOS GPA

This is the grade point average of courses listed on the specific iPOS only. It may include graduate and undergraduate classes. Although a student can have a "C" grade on the iPOS, a 3.0 GPA ("B" average) is still required. Therefore, students with a "C" grade will need "A" grades to have the average meet the minimum.

Satisfactory Academic Progress Policy

It is the graduate student's responsibility to be aware of the program's requirements as well as policies set in place by the ASU Graduate College that influence the degree progress, specifically the Graduate College's [Key Policies](#).

Students must meet the university [Continuous Enrollment](#) policy as well as the following progress policies:

1. Students must maintain a minimum 3.00 grade point average (GPA) to remain in good academic standing. The GPA applies to the three GPAs mentioned in the [iPOS section](#) of this handbook.
2. the program faculty expect that students will complete their courses by the end of the second year. However, in the event of an approved delay, per the Graduate College policy, all work towards your master's degree must be completed within six consecutive years.
3. If students are not making satisfactory progress or maintaining continuous enrollment they may be asked to leave the program
4. The student may petition the program faculty for release from the time frame requirements and propose an alternate schedule, to be voted on by the program faculty.

Academic Probation and Dismissal Policy

Students who fail to meet satisfactory academic progress policy standards will be placed on probation, which comes in a written notification to the student's ASU email account and will describe the conditions necessary for ending the probationary period, including time limits and requirements. Failure to fulfill probation requirements may result in a recommendation to the Graduate College for the student's dismissal from the program.

Students have 10 working days to appeal this recommendation in writing to the program director who will review the request with the department's Director of Graduate Studies. See the Academic Grievance section of this handbook for additional details.

Probation or Dismissal Criteria

In addition to academic progress policy standards, violations of professional behavior standards may result in probation or dismissal, depending on the severity of the violations. Listed below are some examples (not an exhaustive list) of behaviors that can result in probation or dismissal:

1. deception or falsification of statements in the admission application
2. unauthorized periods of absence from the graduate program
3. seriously compromising the relations of the department with the public
4. breaches of ethical judgment or professional responsibility
5. breaches of academic or scientific honesty (e.g., plagiarism, falsification of research data)
6. a pattern of behavior indicating poor judgment in carrying out professional roles, including inappropriate/disrespectful interactions with faculty, staff, student peers, undergraduates, and the scientific community within and beyond ASU
7. Professional impairment – the student cannot have a physical, psychological, social, or emotional impairment that may impact work performance or clinical judgment
8. serious misuse of departmental or university facilities
9. failure to maintain continuous enrollment

Graduation

Apply to Graduate

Every student is required to [apply for graduation](#) in the semester in which they plan to complete their master's degree. Students in multiple programs can postpone graduation from one program until a later date as long as they maintain continuous enrollment for the other program. ASU requires a separate graduation application for each program.

The university lists the graduation application deadline on the [Academic Calendar](#). Students can apply after the deadline but will have to pay a late fee in addition to the graduation application fee. It is important for students to make sure their mailing address is correct prior to applying for graduation so the diploma gets mailed to the correct address.

Students must be registered for at least 1-credit at the graduate-level during their graduation semester. For most students, they finish their last course of the program in this semester. However, students who have missing or incomplete grades cannot graduate until all grades are complete and meet university policy for good academic standing and GPA standards. Students who complete their classes but are completing incomplete work or have low GPAs will need to enroll in future graduate-level credits to maintain continuous enrollment while they work to complete requirements to be able to graduate. They will need to adjust their graduation term with the Registrar's Office as well.

Diploma and Transcripts

Students may request their unofficial or official [transcripts](#) on MyASU. Transcripts will not show that the masters are completed until after the degree conferral date, which can be found on the [Academic Calendar](#).

ASU mails diplomas, shortly after the students' final semester, provided that there are no holds preventing the generation of the diploma (e.g. no pending graduation application on file, a balance on the student's account, or missing grades)

Policies

Enrollment Policies

The academic unit and the university have firm policies related to students needing to enroll each semester (including summer sometimes) and paperwork needed for requesting a leave. Below are the most common enrollment issues or questions graduate students encounter. Additional information can be found in Graduate College's [Policies and Procedures Manual](#).

Registration Enrollment

Students register for classes through MyASU. If a student cannot register, then they may have a registration hold on their account, which would be noted in MyASU. If a student has a hold, they can click on the hold title and a box with additional information will appear, including contact information for resolving that specific hold.

Full time enrollment for graduate students is 9 or more credit hours each fall and spring semester. On campus international F-1 and J-1 students are required to maintain full-time enrollment status each fall and spring semester. Student loans and some fellowships may also require a full-time standing.

Drop/Add Deadline

The [Academic Calendar](#) lists specific dates and deadlines for each semester. The College does not allow requests to drop courses past the drop/ add deadline. Instead, the student would need to withdraw from the course if they no longer wished to take it. A withdrawal will result in a "W" grade on the student's transcript. A "W" grade may negatively impact students receiving student loans. A "W" grade lowers the student's pace rate, which is a measurement of credit hours *attempted* versus credit hours *successfully completed*. The only way to avoid a "W" grade is to drop the class during the university's add-drop period. The College does not back-date course drop paperwork. However, students can fill out an Enrollment Change Request to add a class after the deadline, but would need to collect all the appropriate signatures before submitting to the PSY graduate advising office. The Enrollment Change Request form is on the Registrar's [Registration Forms](#) webpage.

The add/ drop deadline for session A and B classes in fall and spring is the second day of the course. The add/ drop deadline for session A, B, and C classes in summer is the second day of the course.

Course Sessions

ASU offers courses in one of three session options each semester. Below is an explanation and visual representation of how the sessions coincide with each other.

The certificate classes are offered in session A and B format in fall and spring; in session C format in summer. Students only need to register for one session to meet the continuous enrollment policy. For example, a student can register for just session B and not worry about breaking continuous enrollment.

Students with busy schedules can still complete two classes in a semester by taking one class in session A and one class in session B. Students can take multiple classes a semester, in the sessions available to them, according to course offerings on the Schedule of Classes website.

Fall and Spring

Session A: accelerated course offered over the first 7.5 weeks of the full academic semester

Session B: accelerated course offered over the last 7.5 weeks of the full academic semester

Session C: full semester-length course (16-week course)

Layout of the Three Sessions: Fall and Spring	
Session A (7.5 weeks)	Session B (7.5 weeks)
Session C (16 weeks)	

Summer

Session A: accelerated course offered over the first 6 weeks of summer

Session B: accelerated course offered over the last 6 weeks of summer

Session C: 8-week course that starts the same time as session A but ends after session B has begun

Layout of the Three Sessions: Summer	
Session A (6 weeks)	Session B (6 weeks)
Session C (8 weeks)	

Continuous Enrollment

Once admitted to a graduate degree program or graduate certificate program, students must be registered for a minimum of one credit hour during all phases of their graduate education, including the term in which they graduate. This includes periods when students are in any way utilizing university resources, facilities or faculty time.

Registration for every fall semester and spring semester is required. Summer registration is only required for students whose admit term to the certificate or their graduation term is summer. Note that some courses may only be offered in summer (check the Schedule of Classes or contact the program director if uncertain), in which case students will need to take those classes to complete the certificate on time.

Grades of "W" (withdrawal) or "X" (audit) are not considered valid registration for continuous enrollment purposes. "W" grades are received when students officially withdraw from a course after the course drop deadline. "X" grades are received for audit courses. Additionally, students completing work for a course in which they received a grade of "I" (incomplete) must maintain continuous enrollment as defined previously.

Re-Admittance

Students who violate the Continuous Enrollment policy must reapply to the university and program before they are able to resume taking classes. The nonrefundable application fee is required in this situation and the student will be in competition with all new applicants to the program. Re-admission is not guaranteed for students who have broken enrollment. Additionally, students who are readmitted may be subject to the pre-admission and transfer credit policy.

Pre-Admission and Transfer Credits

Pre-Admission credits are classes completed at ASU prior to the admit term for the program. For example, classes taken as a non-degree student may be used toward the program after the student is officially admitted to the program. Also, if a student is in master's program in fall and takes a class they want to have count toward their certificate but they are not admitted to the certificate program until spring, then the class is counted as pre-admission credit because it was taken prior to the student's admit term for the certificate.

Transfer credits are classes taken at another university either before being admitted to the ASU program or while pursuing the certificate or degree at ASU.

The Graduate College also requires the coursework be graduate-level, have a letter grade of "B" or higher and have been completed within three years of starting the program. For more details, review Graduate College's [Policies and Procedures Manual](#).

Leave Policies

Leave of Absence and Military Leave of Absence

Having an approved leave of absence by Graduate College will enable students to re-enter their program without re-applying to the university. Students may request a leave of absence for a maximum of two semesters during their entire program. This request must be filed and approved before the start of the semester in which the student wants to do the leave, e.g., before the first day of the semester.

A student on leave is not required to pay fees, but in turn is not permitted to place any demands on university faculty or use any university resources. Examples of utilizing university resources can be found in the Graduate College's [Policies and Procedures Manual](#), under the Leaves of Absence section.

Students who do not enroll for a fall or spring semester without an approved leave of absence by Graduate College have "broken enrollment" and are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may reapply for admission to resume their degree program in a later cohort; the application will be considered along with all other new applications to the degree program. Although a student who has broken enrollment might be able to register for the next semester without reapplying, the Registrar's Office will discover the lapse in continuous enrollment no later than graduation. A student who has broken enrollment cannot graduate without reapplying, being readmitted, and possibly repeating classes due to the ASU pre-admission credit policy, which is listed in the Graduate Programs Requirement section of the Graduate College's Policies and Procedures Manual.

To request a leave of absence, the student must get approval from their mentor or entire supervisory committee and possibly the program area head before submitting the form. The form is an online petition within the student's [interactive plan of study](#) (iPOS). The iPOS does not have to be completed in order to submit the leave request; however, it is best practice to have an approved iPOS on file within the first semester. Students should submit the request at least two weeks before the start of the term in which they plan to be on leave. Failure to meet this deadline may result in a denied request or one that is not processed in time. The student's alternative is to register for the PSY 595 Continuing Registration. This is a placeholder class, which is one credit hour, and will keep the student actively enrolled for the semester. Tuition is required for Continuing Registration but there is no course work required.

Military students who receive deployment orders should contact PsychGrad@asu.edu to discuss the Military Leave of Absence procedures. They are similar to the information listed above but do not count against the two semesters (for a regular leave request), can be longer than two semesters, can be filed after the semester begins, and may need to be done in conjunction with the Pat Tillman Veteran's Center.

Medical/ Compassionate Withdrawal

In some cases, students experience a serious illness, injury or other significant personal situation that prevents them from continuing classes and they are unable to drop courses because the add/drop deadline passed. In these situations, students can apply for a medical or compassionate withdrawal, either of which requires paperwork and documentation. Complete details and instructions are listed on The College's [Medical/ Compassionate Withdrawal](#) webpage.

Grade Appeal and Academic Grievance Process

If students feel there is an issue with their grade or they have an academic grievance, they need to follow The College's [Academic \(Grade\) Grievance](#) policy. It is recommended that students make every attempt to resolve the grade dispute or grievance informally, as outlined in steps 1 through 3. If a formal approach is needed, students will refer steps 4 through 8. Students may start the process at any stage of the 8 steps.

Tuition, Fees and Financial Support

Tuition and Fees

ASU posts current and past tuition rates on the [Tuition and Fees Schedule](#). Rates for graduate students are broken into three categories: resident, non-resident, and international. Students who wish to change their status to resident (for tuition purposes) must work with the Registrar's Office, which has a webpage dedicated to [Residency for Tuition Purposes](#). Updating the status may be a lengthy and complex process.

Fellowships, Scholarships, and Student Loans

The Financial Aid Office offers a series of brochures regarding scholarships, fellowships, grants, loans, etc. Students applying for need-based awards must have a Free Application for Federal Student Aid (FAFSA) on file for the academic year to be eligible. Any need-based aid awarded to students can be impacted, such as taken away, if the student's need changes due to receiving an additional source of funding. Taking out student loans may impact the eligibility to receive or continue receiving a need-based award. Additionally, students must meet qualifications to continue receiving student loans or work with the PSY graduate advising office to fill out a Satisfactory Academic Progress plan (SAP plan) for consideration of future loan awards. Students can contact the Financial Aid Office for questions and information on various opportunities.

Teaching and Research Assistantships

At this time, these opportunities are not available to students in the MS in Addiction Psychology program. If a certificate student is also enrolled in one of the Department of Psychology's other graduate programs, then they should refer to that program's graduate handbook on details related to these opportunities.

Resources

Arizona State University and the Department of Psychology provide numerous resources to assist students. The following list includes some of the [many resources](#) that may be beneficial for graduate students while pursuing a degree.

PSY Graduate Student Resources Webpage

The Department of Psychology's [Graduate Certificate Resources](#) web page contains key information about department policies, procedures, and related forms. Department staff will often refer students to this page.

Graduate College Policies and Procedures Manual

The Graduate College oversees all graduate programs at ASU and upholds university and graduate program rules and policies. All graduate students are responsible for familiarizing themselves with Graduate College's [Policies and Procedures Manual](#) in addition to those specific to the academic unit.

PSY Graduate Student Handbook

The current graduate handbook and archived versions are available on the department's [Graduate Master's in Addition Resources](#) web page.

PSY Graduate Student Council

Each of the six training areas elect a student leader for the academic year. These six student leaders make up the PSY Graduate Student Council and participate in the Graduate Studies Committee meetings throughout the fall semester and a few meetings at the end of the spring semester. They also coordinate a student project that is completed by the end of the spring semester. The Graduate Student Council serves as a resource to graduate students in their area. Graduate students can bring any issues, ideas, or concerns that they have to their elected representative.

Graduate Student Government

The [Grad Student Government](#) (GSG) is ASU's student government. GSG is a great way for students to get involved on campus and serve the campus community. GSG has several grants for which students may apply at different times of the year.

Graduate College Wellness Tools

Graduate Wellness Resources

This is a [one-page guide](#) to Financial, Social, Emotional, and Physical Health and Wellness Resources for ASU Graduate Students and was developed by the GPSA.

10 Best Practices in Graduate Student Wellbeing

This is a [one-page guide](#) of proven ways to help graduate students better care for themselves under the increasing demands of graduate school

Campus Safety

To report an emergency on campus, students can simply dial 911 or use one of the emergency call boxes found on campus. These call boxes can be identified by their blue light. Non-emergency ASU police or campus safety matters should be directed to 480-965-3456.

ASU Alerts and information about life-threatening situations such as a major fire or armed suspect on campus are sent via three methods:

- [ASU LiveSafe](#) mobile app
- Email to all ASU student, faculty, and staff accounts
- Text message using the mobile phone numbers listed on your MyASU profile

Best practices include completing your student profile with your mobile telephone number, enabling push notifications on your phone, and turning on location services. GPS data may provide ASU police more information if you report an incident or make a call, and it will allow you to receive geo-fenced advisory messages.

MyASU Portal

[MyASU](#) is an interactive, customized portal to a diverse range of student services, from financial aid to academic advising and course registration. Through the site, students can access their ASU email account and online course materials. MyASU also serves as a portal to the ASU Library and the source for downloadable software.

Canvas

Arizona State University provides online courses and course material through a Learning Management System (LMS). The LMS used by ASU is called [Canvas](#). Students access Canvas through their MyASU portal.

Sun Card

The [Sun Card](#) is Arizona State University's official photo ID card. Students may [upload a photo](#) and either pick up the Sun Card in the Sun Devil Card Services Office or have the Sun Card delivered by mail. Students will be charged \$25 for the card. A Sun Card is required to access some locations on campus.

Housing

There is some housing available at the Tempe campus for graduate students, which can be found under [Upper Division Housing](#) on the University Housing site. However, most graduate students live off campus and the [Off Campus Housing](#) webpage has helpful information for students seeking housing options.

Health Services and Insurance

ASU [Health Services](#) provides a number of services focused on the health and well-being of students, including [student health insurance](#). International students are automatically enrolled in the ASU student health insurance plan. All other students must take steps to enroll in an insurance plan (if desired). Students can register through the Campus Services section of their MyASU page.

ASU Parking and Transit Services

Students can find information about parking permits and rules about parking at other campuses on the [Parking and Transit Services](#) webpage, including the free Tempe campus bus, The Flash/ Flashback, and the free Tempe bus system, The Orbit.

Campus Amenities

The hub of student life at the Tempe campus is the [Memorial Union](#) (MU). Students can find restaurants, live music, a gaming lounge, bank automated teller machines (ATM), and much more.

Student Organizations

ASU has over 1,000 student clubs and organizations, providing every student an opportunity to get involved. Students can also form their own group. Explore all the options on the [Student Organizations](#) website.

Tutoring and Writing Center

ASU provides free assistance with writing and offers tutoring in a variety of subjects. For complete details, please visit [University Academic Success Programs](#). Students are strongly encouraged to meet with a graduate writing tutor while drafting major deliverables such as proposals, presentations, and papers to ensure they meet the standards expected of graduate students.

ASU Libraries

ASU has several libraries and hosts impressive online and hardcopy collections. The Tempe campus is home to [Hayden Library](#), the main library on campus, as well as the [Design and the Arts Library](#), the [Music Library](#), and the [Noble Science Library](#). Students can research past theses and dissertations through the ProQuest database, request documents from other libraries around the world, or search online article databases. Hayden Library also provides free creative equipment and tools through [mkrservices](#) and [mkrstudio](#). Online access is available through [MyASU](#).

Student Accessibility and Inclusive Learning Services (SAILS)

The Student Accessibility and Inclusive Learning Services (SAILS) office, formerly Disability Resource Center, provides services to qualified students with disabilities on all ASU campuses. Eligibility is based on qualifying disability documentation and assessment of individual need. Every effort is made to provide reasonable accommodations for qualified students with disabilities. Qualified students who wish to request an accommodation for a disability should [contact SAILS](#).

Counseling Services

ASU [Counseling Services](#) offers professional counseling and referrals for all members of the ASU community, regardless of race, gender, sexual orientation, age, student status, religion, ability, size, or financial situation, personal concern, or previous counseling. Support is available 24/7 and no appointment is necessary. First appointments are free, and fee waivers are available for ongoing services.

Veterans Services

The ASU [Pat Tillman Veterans Center](#) provides services specifically for all students who are current or former U.S. military.

International Student and Scholars Center

[The International Student and Scholars Center](#) (ISSC) provides a variety of services for ASU's international population of students, scholars and faculty.

Registrar's Office

The [Registrar's Office](#) provides a variety of services, such as enrollment or degree verification letters. Most notably, students who want to be coded as an Arizona resident for tuition purposes must contact the Registrar's Office on the timeline and process for getting their tuition rate status changed.

Student Accounts (Billing)

Students can use the Finances tab in MyASU to access information about student accounts, including account charges, financial aid, and scholarships. For assistance, students are encouraged to contact [Student Business Services](#). They can answer questions about tuition and billing, student refunds (including financial aid disbursement), receipt and payment processing, support for past due accounts, third party sponsorship assistance, and Perkins Loan repayment. Students may also submit questions through the Service tab in MyASU, email sbs@asu.edu, or call 1-855-278-5080.

ASU Mobile App

The [ASU Mobile App](#) provides access to features such as MyASU, email, maps, and library resources. Students can also access maps and find out about campus events and athletics. Students can download the app from the Apple app store or from Google Play.

Technical Support

Students can use ASU's IT Knowledge Base and find answers to frequently asked questions through the Service tab on MyASU. Students also have access to 24/7 technical support via chat, and getprotected.asu.edu provides information to reduce online vulnerability to viruses, malware, and phishing attacks.

Department IT Support

Students who need to request help from the department IT team must submit a ticket (request) online. First, go to [Service Now](#). Next, click on the "Get Help (contact support)" icon in the middle of the page. Finally, complete and submit the web form with details about the issue and contact information. An IT staff member should follow-up within a day or two.

Software

ASU students can access and use powerful software applications for free through [MyApps](#), which can be accessed online or through MyASU. All students may get a free license to Microsoft Office for use on a personal computer. Students also have access to [Cloud Storage](#) on Google Drive, Dropbox for Education and OneDrive for Business through their ASU account. Software and technical requirements may vary for individual courses.

Contact Information for Various University Offices

Students may sometimes need to contact other offices on campus for assistance. This is a partial list of offices that provide useful resources for students.

[Emergency Services](#)

To report an emergency, dial 911
To reach ASU Police, dial 480-965-3456; press 1 for dispatch
ASU Emergency Information line 1-844-864-8327

[Graduate College](#)

Interdisciplinary B, Suite 285
Phone: 480-965-3521; Email: Grad-gps@asu.edu

Graduate Student Government (GSG)
Center for Family Studies (CFS) Building
Phone: 480-727-9870; Email: asu.gsg.assembly@gmail.com

[Office of the University Provost](#)

Fulton Center, Suite 420
[Contact Form](#)

[Liaison Librarian, ASU Librarians](#)

Deborah Abston
Phone: 602-496-0307;
Email: Deborah.Abston@asu.edu

[University Technology Office](#)

480-965-6500 or 1-855-278-5080
[Contact form](#)

Course Descriptions

PSY 570 - Psychopharmacology

Course Description: Provides a broad overview of numerous classes of both psychotherapeutic and addictive drugs (which are sometimes overlapping). Focuses on the classification, mechanism of action, pharmacokinetics/pharmacodynamics, and clinical efficacy of medications that are currently used for the treatment of various psychiatric disorders including mood disorders, anxiety, schizophrenia, ADHD and other conditions. The latter portion of the class focuses on therapeutic drugs that also have abuse potential, including some psychostimulants, opiates, sedative/hypnotics, cannabinoids, steroids and hallucinogens.

PSY 591 - Ethics

Course Description: This course will introduce you to the ethical, legal, and professional responsibilities of substance abuse counselors. You will learn how to evaluate and make decisions about a broad range of ethical dilemmas. We will examine professional organizations, standards, licensure, and certification.

PSY 593 – Applied Project

Course Description: This course provides direction for the development of a supervised, applied capstone project that emphasizes a research-based approach to addiction treatment. Projects may focus on program evaluation, implementing routine outcome monitoring, implementing evidence-based treatments, etc. Completion of the applied project is a graduation requirement for the MS in Addiction Psychology.

PSY 600 – Research Methods, Topic: Addiction

Course Description: This course will provide an overview of the design and implementation of psychological research more generally, with a focus on issues relevant to clinical, developmental, and social psychology. Research can be framed in terms of how we attempt to "know" and to understand behavior and psychological phenomena. This class will emphasize the philosophical and empirical issues central to scientific knowing. We will also discuss some of the most common research methods (e.g., experimental, quasi-experimental, survey) and assessment approaches (questionnaires, interviews, psychophysiological measurements). We will highlight major issues and provide a working vocabulary so that you can begin to recognize the major methodological approaches, evaluate evidence and relative claims about the evidence, develop hypotheses, and design adequate studies to test those hypotheses.

PSY 601 - Addiction and Substance Abuse: Assessment and Diagnosis

Course Description: Discusses scientifically informed approaches to assessment. Reviews research-based practical strategies for assessing the clinical symptoms, treatment needs and clinical outcomes of individuals who have problems with substance use. Students examine and explore how sociocultural views of substance use relate to patterns of use, and impacts individuals with substance use disorders, and their families. Uses a biopsychosocial approach to discuss the processes involved in addictive behaviors. Addresses how to weave assessment through the entire process of care, from initial screening, through treatment, to relapse prevention. Examines various screeners and assessments, and diagnostic interviews used to detect substance use disorders, along with the strengths and limitation of each. Also reviews how to communicate findings of assessments and diagnoses to individuals, parents and legal entities.

PSY 602 - Comorbidity in Substance Use Related Problems

Course Description: Reviews common co-occurring psychiatric, medical and legal problems with substance use related disorders. Discusses scientifically informed approaches to assessment and treatment. Examines and explores how mental illness in combination with chemical dependency and/or substance abuse plus other challenges, such as disabilities and legal problems, impacts individuals, families and society. Uses a biopsychosocial approach to explore and identify evidence-based practice and research in dual diagnoses. Addresses all of the DSM 5 major disorders, including mood, anxiety and psychotic disorders occurring with substance abuse. Examines various screeners and assessments used to detect the presence of and severity of co-occurring disorders. Students learn about the efficacy of psychopharmacology and psychosocial treatments in the treatment of dual diagnoses disorders.

PSY 603 - Evidence-Based Interventions for Substance Use Related Problems

Course Description: Provides a comprehensive review of the evidence-based psychosocial and pharmacological treatments for substance use related problems. Although the current evidence base for the effects of psychosocial interventions is sizable, subsequent steps in the process of bringing a psychosocial intervention into routine clinical care are less well defined. This course details the reasons for the gap between what is known to be effective and current practice and offers recommendations for how best to address this gap by applying a framework that can be used to establish standards for psychosocial interventions.

PSY 604 - Multicultural Issues Related to Substance Use Related Problems

Course Description: Cultural competence refers to an ability to interact effectively and respectfully with people of different cultural and socioeconomic backgrounds. Developing cultural competence results in an ability to understand, communicate with and effectively interact with people across cultures. Within the substance use field, programs with culturally responsive policies, assessments and treatment practices have been associated with higher retention of minorities in substance use treatment. Reviews the historical and cultural context of the most prominent cultures in the state of Arizona such as Hispanic Communities, Native Americans, African Americans, Asians and Pacific Islanders. Also reviews the

historical and cultural context across sex, gender and sexual orientation as it relates to substance use. Spends the majority of the course time discussing the development of culture-centric approaches in practice, barriers to treatment and integrating diversity into treatment.

PSY 605 - Group Therapy for Substance Use Related Problems

Course Description: Provides a comprehensive review of group dynamics and processes as they relate to addictions and substance use disorders. Reviews theories, research and evidence-based treatment interventions related to group therapy for addictions.

PSY 606 – Case Management

Course Description: Successful treatment of substance use disorders requires a comprehensive approach in order to be effective. Case management provides support for clients throughout the treatment process, by assessing needs and then arranging, coordinating, monitoring, evaluating, and advocating for a package of multiple services to meet the specific client's complex needs. This graduate level course will review the principles, knowledge, skills, and attitudes necessary to provide evidence-based case management services. Students will also practice case management skills in an applied context.

PSY 607 – Family and Adolescent Treatment

Course Description: This graduate-level course will survey topics of treatment modalities, interventions, psychoeducation, crisis management, trauma-informed care, and continuing care for families and adolescents. Empirically validated and evidence-based treatments will be covered. Students will learn to implement interventions based on the assessment and guided by the treatment plan.

PSY 608 – Supervision of Addiction Counselors

Course Description: Supervision provides a bridge between the classroom and the clinic, and it is necessary to improve client care, develop the professionalism of clinical personnel, and impart and maintain ethical standards in the field. This graduate course will provide an overview of the fundamentals, principles, models, and methods of clinical supervision. The roles, functions, skills, and competencies of clinical supervisors are examined, with consideration for the unique aspects of supervising addiction counselors.

PSY 680 – Practicum: Addiction Practicum

Course Description: This course provides a structured clinical experience in a professional substance use disorder treatment program. The practicum experience is supervised by a licensed addictions counselor in the setting in which services are provided. A concurrent weekly didactic seminar is held with an addictions program faculty member. The course is open to students in the Addiction and Substance-Use Related Disorders Graduate Certificate program.

